Virginia English Journal

Winter 2019

“relevance in the English classroom”

# Submit your work to VEJ’s winter 2019 Issue

The Winter 2019 *Virginia English Journal* will focus on the idea of relevance in the English classroom. I invite you to submit a piece that focuses on what you do to make your instruction relevant to your students’ out-of-school lives, cultures, backgrounds and experiences.

There are many ways to conceptualize the idea of relevance in the classroom and numerous questions to consider when writing about this topic. Some potential questions to consider are listed below.

* What are some ways you’ve made your English instruction relevant to your students?
* What recommendations would you give other teachers interested in making connections to students’ out-of-school lives?
* What texts that you’ve taught and activities that you’ve conducted have been relevant to your students’ experiences and interests?
* How have you engaged students with relevant material in academically meaningful contexts?
* What are some strategies for maximizing student ownership and expression in the English classroom?

This issue of the *Virginia English Journal* will contain three types of articles, described below:

Feature articles:These are longer articles of 3,000 to 5,000 words that blend research and practice, providing educators with theoretical understandings as well as practitioner-friendly ideas.

Great teaching ideas:Shorter articles of 1,000 to 2,000 words that focus on effective and innovative teaching practices that other educators can quickly put into action in their classes.

Promising young scholars:This section is designed for English and English education majors interested in sharing their ideas with an audience of fellow educators. Articles in this section should blend research-based insights with practical suggestions for application and share unique perspectives on English instruction.

Submission deadline: November 1st, 2018

Submission Information:

To submit a manuscript, email editor Sean Ruday at rudaysr@longwood.edu with the following documents attached:

1) Title Page, including:

a. manuscript title

b. author’s name

c. correspondence info: address, email, phone number

d. a brief bio: indicating affiliation, recent publications

e. a 100-200 word abstract

2) Masked Manuscript. Do not include any identifying information in your manuscript document or in the document file name. Replace author identification with “Author” or “Author A,” etc. Please make sure your abstract is also included in this document. Please include tables and/or charts in the manuscript.

Other Submission Information:

Submissions must be in MS word and follow the style outlined in the Publication Manual of the American Psychological Association (2009, 6th edition).

Once a manuscript has been received, the editor will determine if the piece will be sent out for review. All manuscripts chosen for review are read by a minimum of two reviewers. *VEJ* will attempt to reach a decision on each article within three months.