

	5	4	3	2	1	Point(s)
Acting/ Dialogue	Students convincingly and effectively use consistent voices, facial expressions, and movement to make the characters more believable and the scene more easily understood.	Consistent use of voices, facial expressions, and movements make the characters more believable and the scene more easily understood.	There are some lapses in the use voices, facial expressions, and movement.	The students use voices, facial expressions, and movement inconsistently.	The students tell the story but do not use voices, facial expressions, or movement.	
Props and Costume	Students use several props and costumes that show creativity and enhance the scene.	Students use props that make the scene clearer.	Students use props that connect to details in the scene.	Students use props during the presentation that are somewhat effective.	The students use no props, or the props chosen detract from the presentation.	
Content	A pivotal excerpt of the text captures a central idea and is presented accurately and clearly. Creativity enhances the performance in an innovative way.	An important excerpt of the text that captures a central idea is selected and presented accurately.	An essential excerpt of the text that captures the central idea is selected, yet there are some lapses in accuracy throughout the presentation.	A section of the text that does not clearly convey the central idea was selected, and there are some lapses in accuracy.	The selected section of the text does not convey the central idea, or the information is inaccurate.	
Technical Production	Transitions are smooth and spaced correctly without noisy dead space.	Transitions are smooth with minimal dead space.	Transitions are smooth with a few inconsistencies in spacing; there is a minimal amount of ambient noise or dead space.	Transitions are uneven with inconsistent spacing; ambient noise is present.	Transitions are abrupt, and background noise needs to be filtered.	
Graphic and/or Musical Enhancements	The graphics and/or music are used effectively to enhance the scene.	Graphics and/or music relate to the scene.	A few of the graphics and/or some of the selected music do not enhance the scene.	The graphics and/or music somewhat enhance the scene but at times may be distracting.	The graphics and/or music are unrelated and distracting.	
Emancements		1	I	distracting.	$TOTAL \rightarrow$	

All graphics and/or music must be appropriately documented. There will be a five(5) point deduction if the student fails to document sources.